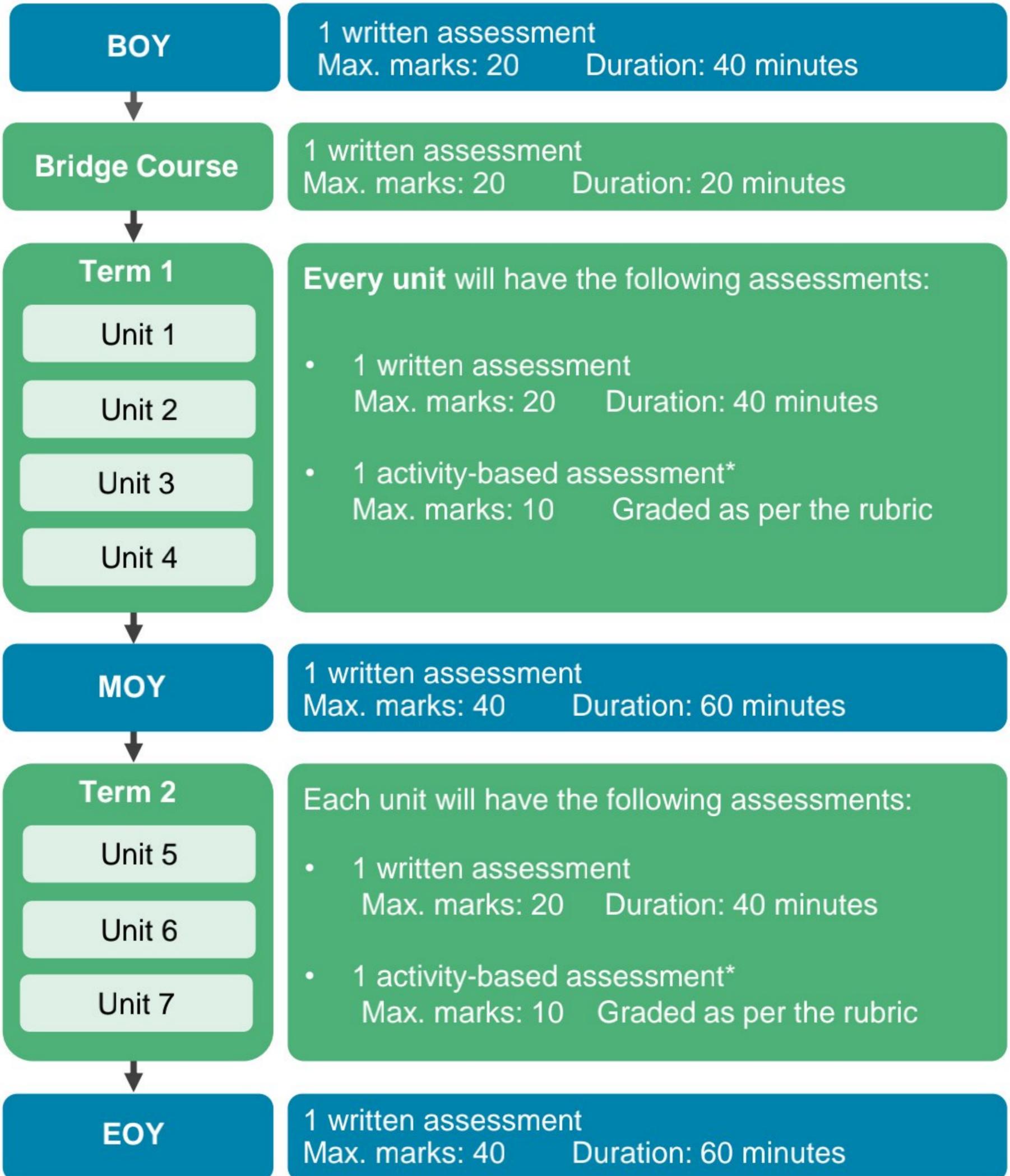


Assessment Structure for the Year

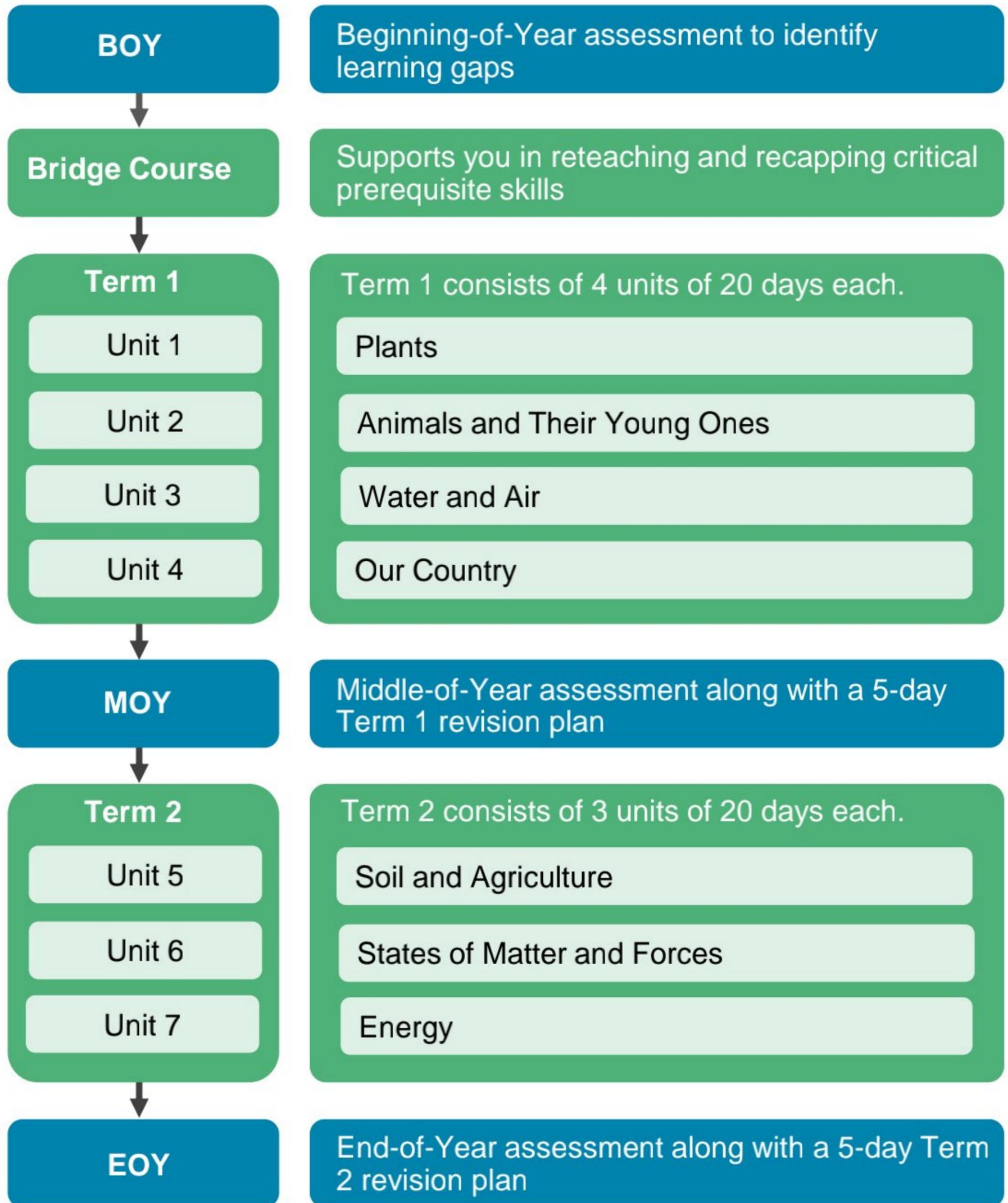
The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on the assessment data, it is very important to conduct remedial classes using LEAD's remedial recommendations before progressing forward. LEAD prescribes the following assessments:



*This is aligned with NEP 2020's recommendations to include activity-based assessments in primary grades.

Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.



Detailed Syllabus for the year

The roadmap given below lists the units covered in each term. Term 2 units will be visible on the tab after the completion of the MOY assessment.



TERM 1

1

UNIT 1 — PLANTS

- Photosynthesis
- Reproduction in Plants
- Uses of Plants

2

UNIT 2 — ANIMALS AND THEIR YOUNG ONES

- Reproduction in Animals
- Life Cycles
- Taking Care of Young Ones

4

UNIT 4 — OUR COUNTRY

- Diversity in India
- Landforms in India and Their Features
- Effects of Landforms on Diversity

3

UNIT 3 — WATER AND AIR

- Importance of Air and Water
- Water Cycle
- Air Pollution

TERM 2

5

UNIT 5 — SOIL AND AGRICULTURE

- Types of Soil
- Importance of Soil and Agriculture
- Soil Erosion and Soil Pollution

6

UNIT 6 — STATES OF MATTER AND FORCES

- Three States of Matter
- Factors Affecting Motion
- Types of Forces

7

UNIT 7 — ENERGY

- Light Energy
- Heat Energy
- Electricity

The important skills that students will develop this year are:



THINKING SKILLS

- Solving real-world problems
- Creating new ideas
- Being curious
- Reflecting on their learning
- Learning from mistakes
- Thinking scientifically



COMMUNICATION SKILLS

- Communicating effectively
- Presenting ideas
- Using information
- Using different media



COLLABORATION SKILLS

- Working with others
- Appreciating others' ideas
- Resolving conflicts
- Connecting to their community

Assessment Framework

Unit Assessments

The written unit assessments have the following structure:

Type of Question	Marks	Number of Questions	Total Marks
Multiple choice questions	1	4	4
Match the following	0.5	4	2
Fill in the blanks	1	4	4
Fill GO	3	1	3
Short answer questions	2	2	4
Long answer questions	3	1	3
		16 questions	20 marks

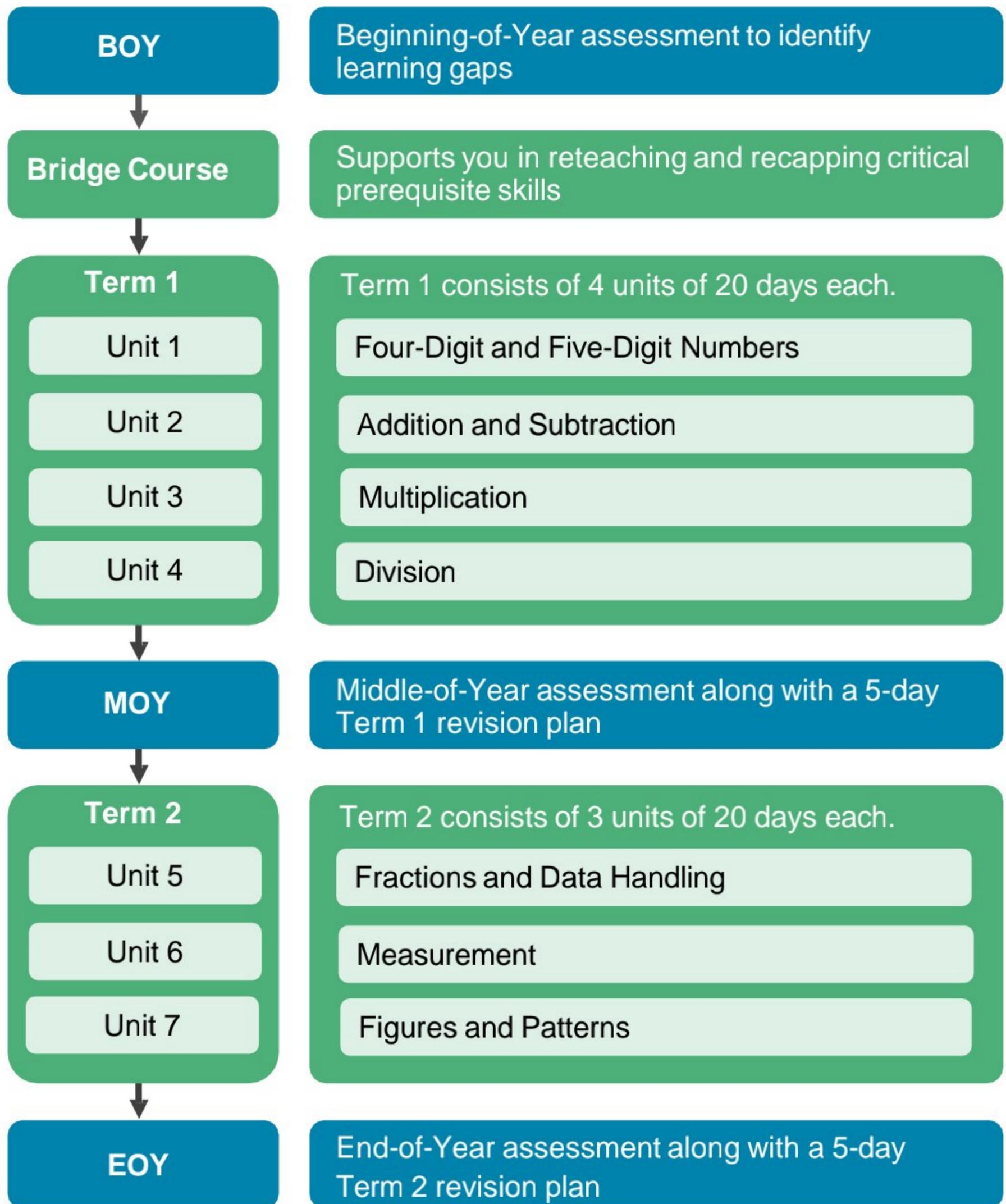
MOY and EOY Assessments

MOY and EOY assessments have the following structure:

Type of Question	Marks	Number of Questions	Total Marks
Multiple choice questions	1	6	6
Match the following	0.5	8	4
Fill in the blanks	1	8	8
Fill GO	3	2	6
Short answer questions	2	5	10
Long answer questions	3	2	6
		31 questions	40 marks

Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.



Detailed Syllabus for the Year

The roadmap given below lists the units covered in each term. Term 2 units will be visible on the tab after the completion of the MOY assessment.



TERM 1

1

UNIT 1 – FOUR-DIGIT & FIVE-DIGIT NUMBERS

- Forming 4-digit and 5-digit numbers
- Rounding numbers to the nearest 100 and 1000
- Roman Numerals 1-10

2

UNIT 2 – ADDITION AND SUBTRACTION

- Addition and subtraction of 3-and 4-digit numbers
- Solving word problems
- Estimation of sum and difference

4

UNIT 4 – DIVISION

- Division as a reverse of multiplication
- Division of 3-digit numbers by 1-digit divisor
- Solving word problems

3

UNIT 3 – MULTIPLICATION

- Multiplication tables from 11 to 20
- Multiply 3-digit by 1-digit numbers and 2-digit by 2-digit numbers
- Solving word problems

TERM 2

5

UNIT 5 – FRACTIONS & DATA HANDLING

- Fraction as a part of the whole
- Add and subtract like fractions
- Pictographs and bar graphs

6

UNIT 6 – MEASUREMENT

- Standard units of measurement with conversions
- Reading calendar and reading time
- Calculating elapsed time

7

UNIT 7 – FIGURES AND PATTERNS

- Properties of solid shapes
- Symmetry
- Tessellations and tangrams

The important skills that students will develop this year are:



THINKING SKILLS

- Solving real-world problems
- Creating new ideas
- Being curious
- Reflecting on their learning
- Learning from mistakes



COMMUNICATION SKILLS

- Communicating effectively
- Presenting ideas
- Using information
- Using different media

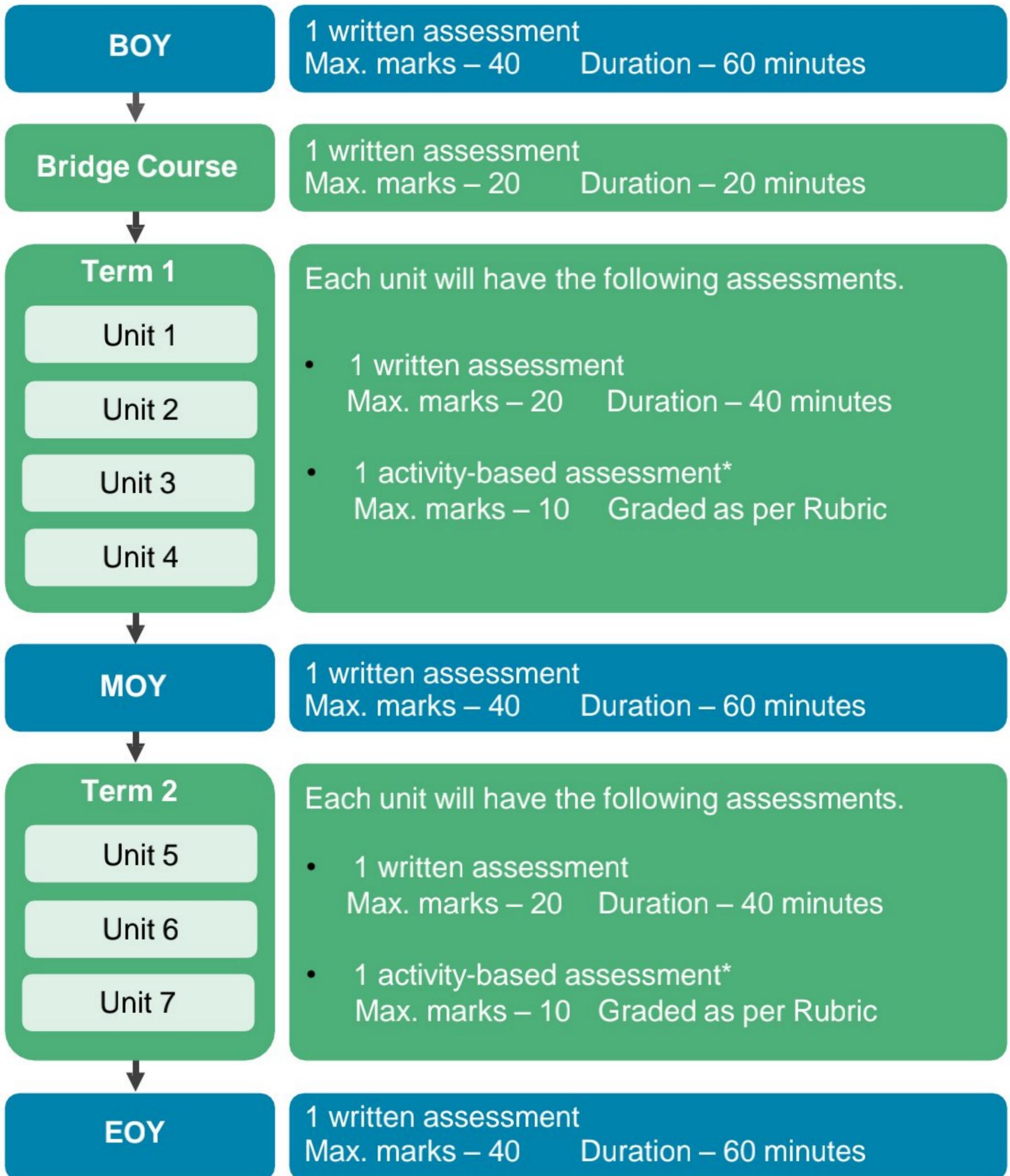


COLLABORATION SKILLS

- Working with others
- Appreciating others' ideas
- Resolving conflicts
- Connecting to their community
- Connecting to the nation

Assessment Structure for the Year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:



*This is aligned with NEP 2020's recommendations to include activity-based assessments in primary grades.

Assessment Framework

Unit Assessments

The written unit assessments have the following structure.

Types of Question	Marks	Number of Questions	Total Marks
Select or True / False	1	2	2
Multiple choice questions	1	3	3
Fill in the blanks	1	1	1
Match the following	4	1	4
Short answer questions	2	2	4
Long answer questions	3	2	6
		11 questions	20 marks

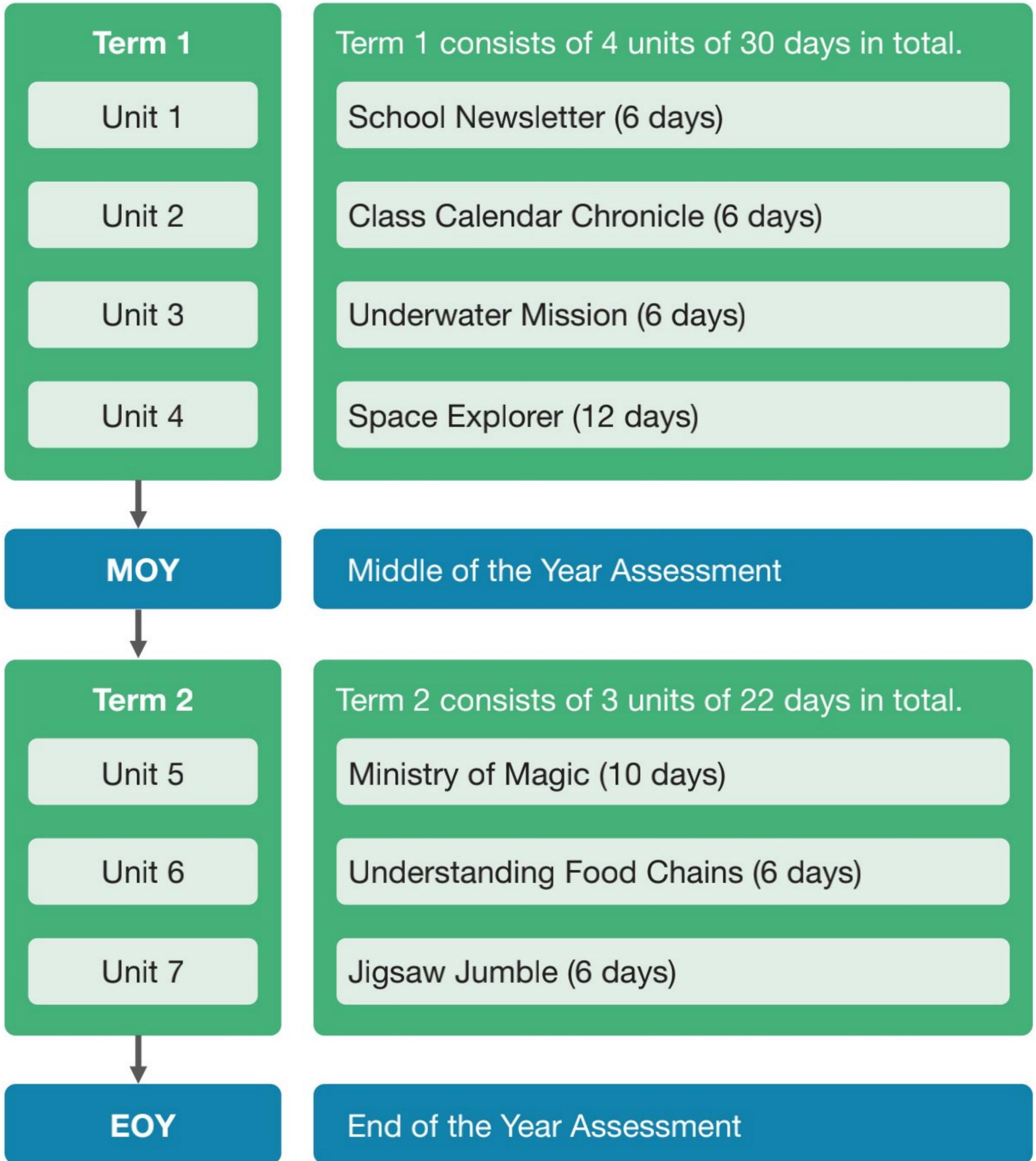
MOY & EOY Assessments

MOY and EOY assessments will have the following structure.

Types of Question	Marks	Number of Questions	Total Marks
Select or True / False	1	3	3
Multiple choice questions	1	6	6
Fill in the blanks	1	4	4
Match the following	4	1	4
Short answer questions	2	7	14
Long answer questions	3	3	9
		24 questions	40 marks

Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.



अधिगम वार्षिक योजना

नीचे दी गई तालिका, उस सीखने की यात्रा को सारांशित करती है जिसे आप इस वर्ष अपने विद्यार्थियों के साथ पूरा करेंगे।

Bridge Course

महत्वपूर्ण पूर्व-अपेक्षित कौशलों का दोहराव करवाने और पुनः तैयार करने में आपकी सहायता करता है।

सत्र 1

इकाई 1

इकाई 2

इकाई 3

इकाई 4

सत्र 1 में 16-16 दिनों की 4 इकाइयाँ हैं।

देश हमारा

प्रेरक कथाएँ

संसार की पहचान

रोमांच और साहस

MOY

अर्धवार्षिक प्रश्नपत्र (MOY) सत्र 1 के पाठ्यक्रम के दोहराव की 5 दिनों की शिक्षण योजना के साथ संलग्न किया गया है।

सत्र 2

इकाई 5

इकाई 6

इकाई 7

खेल-खेल में

प्रकृति के साथ

कल्पना की उड़ान

EOY

वार्षिक प्रश्न-पत्र (EOY) पाठ्यक्रम दोहराव की 5 दिनों की शिक्षण-योजना के साथ संलग्न किया गया है।

नोट- अभी आप सत्र-1 देख सकते हैं और MOY के पूरा होने के बाद ही आप सत्र 2 तक पहुँच सकते हैं।

विस्तृत वार्षिक पाठ्यक्रम

नीचे दिया गया रोडमैप प्रत्येक अवधि में शामिल इकाइयों को सूचीबद्ध करता है। सत्र 2 की इकाइयाँ MOY के पूरा होने के बाद टैब पर दिखाई देंगी।



सत्र 1

1

2

इकाई 1 : देश हमारा

- देश हमारा
- उत्तर-पूर्व की झलक
- खेल-खेल में
- विलोम शब्द
- समान लय वाले शब्द
- भाषा और लिपि
- संयुक्ताक्षर
- चित्र-कथा लेखन

इकाई 2: प्रेरक कथाएँ

- लोहे का तराजू
- बोलने वाली गुफा
- विलोम शब्द
- पर्यायवाची शब्द
- संज्ञा
- लिंग
- वाक्य-लेखन

3

4

इकाई 3: संसार की पहचान

- पर्वत कहता
- दुनिया के अजूबे
- ऐसे थे लिंकन
- विलोम शब्द
- पर्यायवाची शब्द
- 'र' के विभिन्न रूप
- वचन
- सर्वनाम
- कहानी-लेखन

इकाई 4: रोमांच और साहस

- चिड़िया और चुरंगुन
- जलपरी
- तुकांत शब्द
- विलोम शब्द
- पर्यायवाची शब्द
- लिंग और वचन का अभ्यास
- विशेषण
- आगत शब्द
- अनुच्छेद-लेखन

सत्र 2

5

6

इकाई 5 खेल-खेल में

- आओ, हम सब खेलें खेल
- गिल्लू ने ढूँढ़ी गेंद
- कबड्डी का खेल
- अनेक शब्दों के लिए एक शब्द
- विलोम शब्द
- पर्यायवाची शब्द
- 'र' के विभिन्न रूपों का अभ्यास
- संज्ञा, सर्वनाम और विशेषण के मध्य संबंध
- प्रार्थना पत्र-लेखन

इकाई 6 प्रकृति के साथ

- कौन
- सुनो हमारी बात
- तुकांत शब्द
- पर्यायवाची शब्द
- अनेकार्थी शब्द
- हिंदी की गिनती
- वर्तनी की अशुद्धि
- संवाद-लेखन

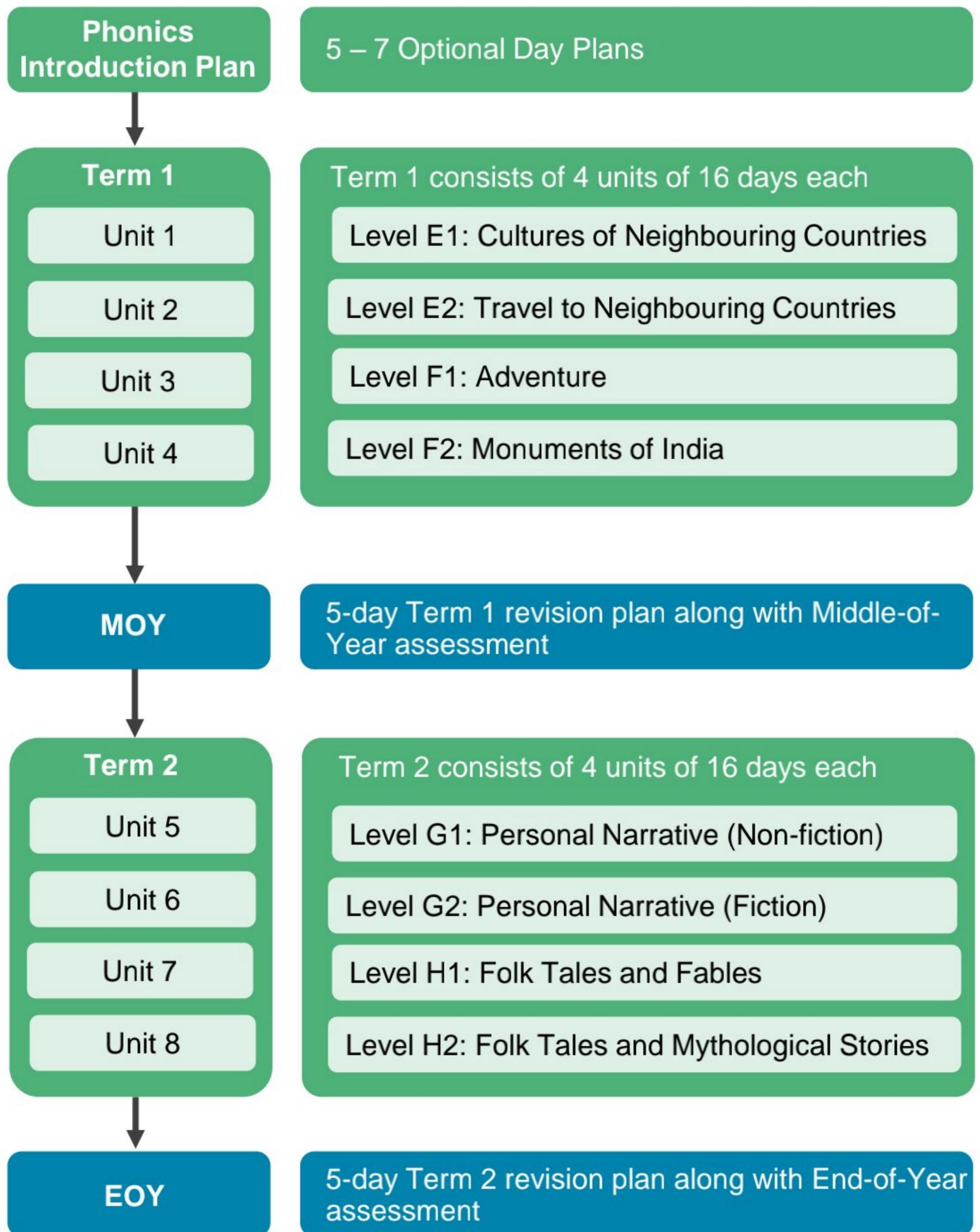
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इकाई 7 कल्पना की उड़ान

- गीत खुशी के
- अज्ञान के पेड़
- श्रुति समभिन्नार्थक शब्द
- मुहावरे
- विराम-चिह्न
- क्रिया
- काल
- अपठित गद्यांश

Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.



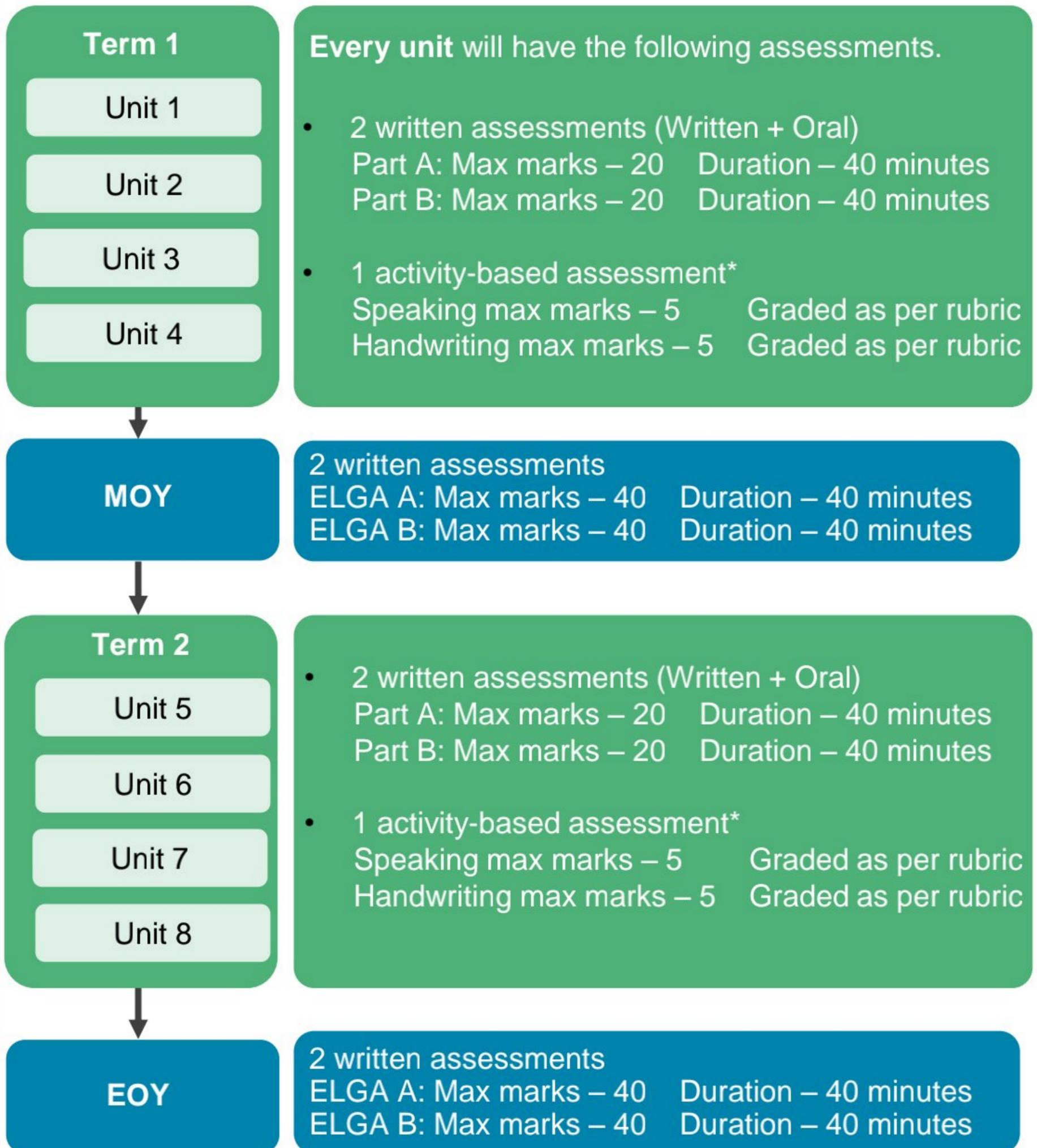
Detailed Syllabus for the Year

The units covered in each term during the academic year is listed below. Term 2 units will be visible on the tab after the completion of MOY.

TERM 1	Unit 1 Level E1	Unit 2 Level E2	Unit 3 Level F1	Unit 4 Level F2
 PHONICS	<ul style="list-style-type: none"> Blend sounds to read 3-letter words. Read words from different word families. 		<ul style="list-style-type: none"> Read and spell words with various blends and digraphs. 	
 WHOLE WORDS	<ul style="list-style-type: none"> Read 50 new high-frequency words 		<ul style="list-style-type: none"> Read and spell 32 new high frequency words. 	
 READING AND LISTENING COMPREHENSION	<ul style="list-style-type: none"> Explain the main idea with details. Make inferences from a story. Make predictions about a story. Draw conclusions based on the events in a text. 		<ul style="list-style-type: none"> Describe characters and setting with evidence. List the events in a story in sequence. Make text-to-self connections. Explain the main idea and key details. Use clues to guess the meanings of new words. 	
 GRAMMAR	<ul style="list-style-type: none"> Use different types of determiners. Construct a variety of sentences. 		<ul style="list-style-type: none"> Identify and convert from singular to plural nouns. Identify and name collective nouns Identify male and female gender in a story. 	
 WRITING AND SPEAKING EXPRESSION	<ul style="list-style-type: none"> Write 2–3 sentences. Use pictures to write the main idea. Comprehend pictures to tell a story. 		<ul style="list-style-type: none"> Write 3–5 sentences. Use describing words to write sentences. Comprehend pictures to tell a story. 	
 GENERAL AWARENESS	<ul style="list-style-type: none"> Learn about the culture, language, and sports of neighbouring countries. 		<ul style="list-style-type: none"> Read stories about adventure. Learn about the monuments of India. 	
 THINKING SKILLS	<ul style="list-style-type: none"> Ask questions showing curiosity about new ideas and experiences. Reflect on their learning. 		<ul style="list-style-type: none"> Develop new ideas around known or new concepts. Reflect on their learning. 	
 COMMUNICATION SKILLS	<ul style="list-style-type: none"> Communicate ideas and thoughts effectively. Present information to an audience. 		<ul style="list-style-type: none"> Present information to an audience. 	
 COLLABORATION SKILLS	<ul style="list-style-type: none"> Work with others to complete a task. 		<ul style="list-style-type: none"> Work with others to complete a task. 	

Assessment Structure for the year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:



*This is aligned with NEP 2020's recommendations to include activity-based assessments in primary grades.

Assessment Framework

Unit Assessments

The written assessments have the following structure.

PART A		PART B	
Vocabulary and Writing		Reading Comprehension and Grammar	
Phonics and Whole words	10 marks	Reading Comprehension*	8 marks
Writing	5 marks	Grammar	7 marks
Oral		Oral	
Phonics	5 marks	Whole Words	5 marks
Total	20 marks	Total	20 marks

MOY & EOY Assessments

MOY and EOY assessments will have the following structure.

ELGA A		ELGA B	
Vocabulary and Writing		Reading Comprehension and Grammar	
Phonics and Whole words	24 marks	Reading Comprehension*	20 marks
Writing	16 marks	Grammar	20 marks
Total	40 marks	Total	40 marks

*The text in the reading comprehension section will be an unseen passage covering vocabulary from the units which students have already learnt. This is to ensure that we are testing students on their ability to read and understand independently. Since ELGA is a skill-based program, by design we do not ask questions from the texts in the book.

Assessment Framework

Spiraling in Assessments

- In MOY – 100% questions will be from Term 1 Units.
- In EOY – 75% questions will be from Term 2 Units, and 25% will be from Term 1 Units.
- In Unit Assessments – In units 2, 4, 6 and 8, 90% of the questions will be from the unit and 10% questions will be from the previous unit, that is, unit 1, 3, 5 and 7. This is to help students practise concepts and be better prepared for MOY and EOY.
- Difficulty level of questions in the assessments are based on Board guidelines.