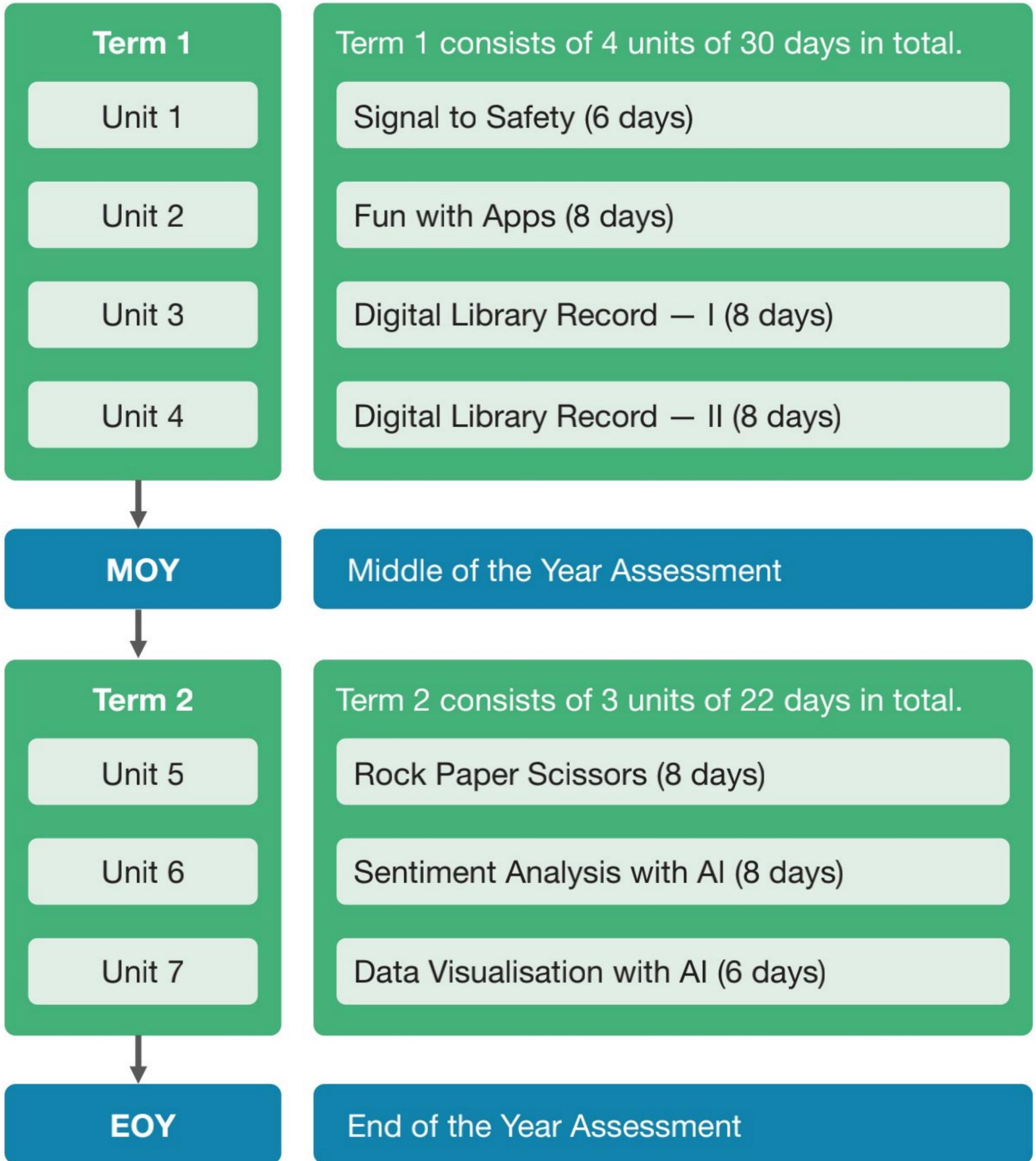


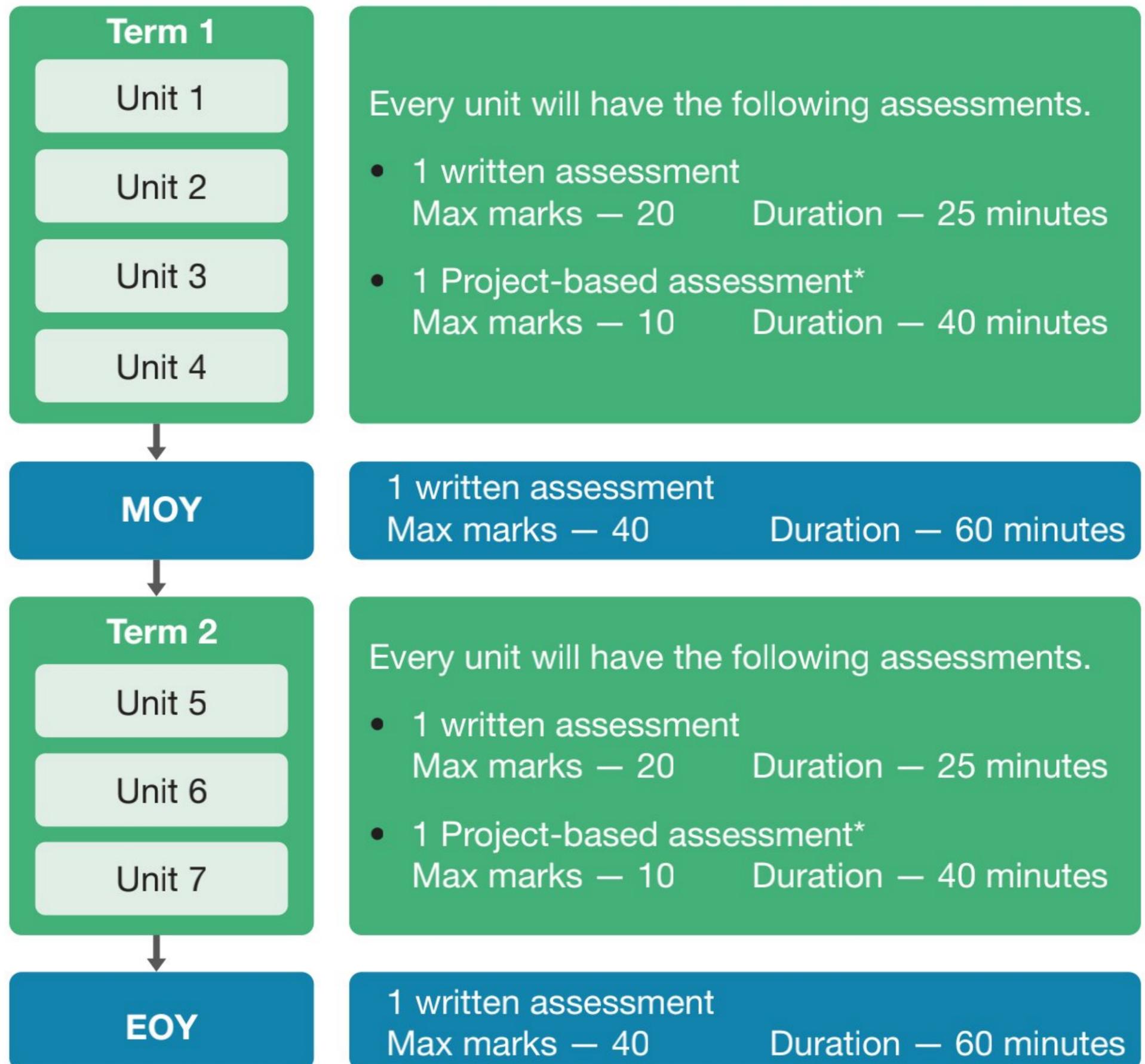
Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.



Assessment Structure for the Year

The objective of the assessments is to check if all students have understood the concepts and can apply their learning. Based on the assessment data, it is very important to do strong remedial before progressing forward. The CCS curriculum prescribes and provides the following assessments.



Note: *This is in line with NEP 2020's recommendations to include computational thinking and project-based assessments from early years.

Assessment Framework

Unit Assessments

The written unit assessments will have the following structure.

Type of Question	Marks	Questions	Total Marks
Multiple choice questions	1	4	4
Very short answer questions – Fill in the blanks	1	4	4
Short answer questions	2	1	2
Short answer questions – Debug	2	1	2
Long answer questions – Coding	4	2	8
		12 questions	20 marks

MOY & EOY Assessments

MOY and EOY assessments will have the following structure.

Type of Question	Marks	Questions	Total Marks
Multiple choice questions	1	4	4
Fill in the blanks	1	4	4
Match the following	1	4	4
Short answer questions – Fill Go	1	4	4
Very short answer questions – Coding	1	2	2
Short answer questions	1	4	4
Short answer questions – Debug	2	2	4
Short answer questions – Coding	3	2	6
Long answer questions – Debug	4	2	8
		28 questions	40 marks

Note:

- In MOY - 100% questions will be from Term 1 Units.
- In EOY - 100% questions will be from Term 2 Units.

अधिगम वार्षिक योजना

प्रिय शिक्षकों,

नीचे दी गई तालिका, उस सीखने की यात्रा को सारांशित करती है जिसे आप इस वर्ष अपने विद्यार्थियों के साथ पूरा करेंगे।

Bridge Course

सत्र 1

इकाई 1

इकाई 2

UASM 1

SE 1

इकाई 3

इकाई 4

UASM 2

SE 2

इकाई 5

इकाई 6

इकाई 7

महत्वपूर्ण पूर्व-अपेक्षित कौशलों का दोहराव करवाने और पुनः तैयार करने में आपकी सहायता करता है।

9 इकाइयों को 64 दिनों में पूरा किया जाएगा।

संकल्प (7 दिन)

कर्मठता (7 दिन)

यह लिखित मूल्यांकन इकाई 1 और इकाई 2 में सीखी गई अवधारणाओं का आंकलन करेगा।

SE 1, इकाई 1 और 2 की अवधारणाओं पर आधारित होगा।

अदम्य साहस (7 दिन)

शूरवीरता (7 दिन)

यह लिखित मूल्यांकन इकाई 3 और इकाई 4 में सीखी गई अवधारणाओं का आंकलन करेगा।

SE 2, इकाई 3 और 4 की अवधारणाओं पर आधारित होगा।

संवेदनशीलता (7 दिन)

हमारा दायित्व (8 दिन)

प्रकृति: हमारी ज़िम्मेदारी (7 दिन)

अधिगम वार्षिक योजना

UASM 3

SE 3

इकाई 8

इकाई 9

UASM 4

SE 4

MOY

सत्र 2

इकाई 10

इकाई 11

UASM 5

SE 5

इकाई 12

इकाई 13

इकाई 14

यह लिखित मूल्यांकन इकाई 5, 6 और 7 में सीखी गई अवधारणाओं का आंकलन करेगा।

SE 3 इकाई 5, 6 और 7 की अवधारणाओं पर आधारित होगा।

एक प्रसिद्ध आंदोलन (7 दिन)

मीडिया की सहभागिता (7 दिन)

यह लिखित मूल्यांकन इकाई 8 और इकाई 9 में सीखी गई अवधारणाओं का आंकलन करेगा।

SE 4 इकाई 8 और 9 की अवधारणाओं पर आधारित होगा।

सत्र 1 की इकाइयों के दोहराव की 5 दिनों की योजना के साथ MOY (Middle of the Year Assessment)

7 इकाइयों को 48 दिनों में पूरा किया जाएगा।

सकारात्मक दृष्टिकोण (7 दिन)

कर्म का फल (7 दिन)

यह लिखित मूल्यांकन इकाई 10 और इकाई 11 में सीखी गई अवधारणाओं का आंकलन करेगा।

SE 5 इकाई 10 और 11 की अवधारणाओं पर आधारित होगा।

आत्मबोध (7 दिन)

ज्ञान-विज्ञान (7 दिन)

निर्मल धारा (6 दिन)

UASM 6

SE 6

इकाई 15

इकाई 16

UASM 7

SE 7

EOY

यह लिखित मूल्यांकन इकाई 12, 13 और 14 में सीखी गई अवधारणाओं का आंकलन करेगा।

SE 6 इकाई 12, 13 और 14 की अवधारणाओं पर आधारित होगा।

विज्ञान और प्रगति (7 दिन)

प्राचीन स्मारक (7 दिन)

यह लिखित मूल्यांकन इकाई 15 और 16 में सीखी गई अवधारणाओं का आंकलन करेगा।

SE 7 इकाई 15 और 16 की अवधारणाओं पर आधारित होगा।

सत्र 2 की इकाइयों के दोहराव की 5 दिनों की योजना के साथ EOY (End of the year Assessment)

नोट: सभी SE गतिविधियाँ वैकल्पिक हैं। हालांकि, यह सुझाव दिया जाता है कि छात्र अपनी वैचारिक समझ को मज़बूत करने के लिए कक्षा में उनका प्रदर्शन करें।

जीवन कौशल- इस वर्ष छात्रों द्वारा विकसित किए जाने वाले महत्वपूर्ण कौशल हैं:

🔍 चिंतन करें

1. वास्तविक दुनिया की समस्याओं का समाधान
2. नए विचार बनाना
3. जिज्ञासु होना
4. अपने सीखने पर विचार करना
5. गलतियों से सीखना

💬 संचार करें

1. प्रभावी ढंग से संचार करना
2. विचार प्रस्तुत करना
3. सूचना का उपयोग करना
4. विभिन्न मीडिया का उपयोग करना

🤝 सहयोग करें

1. दूसरों के साथ काम करना
2. दूसरों के विचारों की सराहना करना
3. संघर्षों को सुलझाना
4. अपने आप को अपने समुदाय से जोड़ना
5. अपने आप को राष्ट्र से जोड़ना

वार्षिक मूल्यांकन-योजना

मूल्यांकन का उद्देश्य यह जाँचना है कि क्या सभी विद्यार्थियों में विषय की समझ विकसित हो चुकी है और क्या वे उस समझ का प्रयोग अपने जीवन में कर सकते हैं? मूल्यांकन डेटा के आधार पर, आगे बढ़ने से पहले LEAD के उपचारात्मक सुझावों का उपयोग करके प्रगति करना बहुत महत्वपूर्ण है। LEAD निम्नलिखित मूल्यांकन निर्धारित करता है:

Bridge Course

1 लिखित मूल्यांकन

कुल अंक – 20

समय सीमा – 20 मिनट

सत्र 1

UASM 1

(इकाई 1 और 2)

Subject Enrichment 1

UASM 2

(इकाई 3 और 4)

Subject Enrichment 2

UASM 3

(इकाई 5, 6 और 7)

Subject Enrichment 3

UASM 4

(इकाई 8 और 9)

Subject Enrichment 4

निम्नलिखित प्रारूप के अनुसार सत्र 1 में 4 लिखित मूल्यांकन करवाए जाएँगे:

• 1 लिखित मूल्यांकन

कुल अंक – 20

समय सीमा – 40 मिनट

• 1 subject enrichment

कुल अंक – 10

रुब्रिक के अनुसार ग्रेड दिया जाएगा

नोट: हमने सभी Subject Enrichment (SE) गतिविधियों के लिए मूल्यांकन प्रदान किया है, हम सुझाव देते हैं कि आप एक सत्र में कम से कम एक मूल्यांकन करें।

MOY

1 लिखित मूल्यांकन

कुल अंक – 80

समय सीमा – 180 मिनट

सत्र 2

UASM 5

(इकाई 10 और 11)

Subject Enrichment 5

UASM 6

(इकाई 12, 13 और 14)

Subject Enrichment 6

UASM 7

(इकाई 15 और 16)

Subject Enrichment 7

निम्नलिखित प्रारूप के अनुसार सत्र 2 में 3 लिखित मूल्यांकन करवाए जाएँगे:

• 1 लिखित मूल्यांकन

कुल अंक – 20

समय सीमा – 40 मिनट

• 1 subject enrichment

कुल अंक – 10

रुब्रिक के अनुसार ग्रेड दिया जाएगा।

नोट: हमने सभी Subject Enrichment (SE) गतिविधियों के लिए मूल्यांकन प्रदान किया है, हम सुझाव देते हैं कि आप एक सत्र में कम से कम एक मूल्यांकन करें।

EOY

1 लिखित मूल्यांकन

कुल अंक – 80

समय सीमा – 180 मिनट

मूल्यांकन का प्रारूप (Assessment Framework)

इकाई मूल्यांकन (Unit Assessments)

लिखित मूल्यांकन का प्रारूप इस प्रकार है:

मूल्यांकन के अव्यव	प्रश्न के प्रकार	अंक प्रति प्रश्न	कुल प्रश्न	कुल अंक
अपठित गद्यांश/काव्यांश	बहुविकल्पी (MCQ)	1	5	5
व्याकरण	बहुविकल्पी (MCQ)	1	3	3
	अतिलघूत्तरीय (VSA)	1	2	2
लेखन	दीर्घउत्तरीय (LA)	4	1	4
पाठ्यपुस्तक	बहुविकल्पी (MCQ)	1	3	3
	लघूत्तरीय (SA)	1+ 2	2	3
			16 प्रश्न	20 अंक

MOY और EOY मूल्यांकन (MOY & EOY Assessments)

MOY और EOY मूल्यांकन का प्रारूप इस प्रकार है:

मूल्यांकन के अव्यव	प्रश्न के प्रकार	अंक प्रति प्रश्न	कुल प्रश्न	कुल अंक
अपठित गद्यांश/काव्यांश	बहुविकल्पी (MCQ)	1	4	4
	लघूत्तरीय (SA)	2	6	12
व्याकरण	बहुविकल्पी (MCQ)	1	10	10
	लघूत्तरीय (SA)	2	5	10
लेखन	अतिदीर्घउत्तरीय (VLA)	6	4	24
पठित गद्यांश/काव्यांश	बहुविकल्पी (MCQ)	1	2	2
	लघूत्तरीय (SA)	1	2	2
पाठ्यपुस्तक	लघूत्तरीय-I (SA)	1	2	2
	लघूत्तरीय-II (SA)	2	4	8
	दीर्घउत्तरीय (LA)	3	2	6
			41 प्रश्न	80 अंक

Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.

BOY

Beginning of Year assessment to help you identify learning gaps.

Bridge Course

Supports you in reteaching and recapping critical pre-requisite skills.

Term 1

8 chapters are to be covered in 76 days.

Chapter 1

Algebraic Expressions and Identities (10 days)

Chapter 2

Factorisation (8 days)

Unit ASM 1

This unit assessment will assess concepts learned in Chapter 1 and Chapter 2.

SE 1

SE 1 will be based on the concepts of Chapter 1.

Chapter 3

Polygons (9 days)

Chapter 4

Quadrilaterals (12 days)

Unit ASM 2

This unit assessment will assess concepts learned in Chapter 3 and Chapter 4.

SE 2

SE 2 will be based on the concepts of Chapter 3.

Chapter 5

Data Handling (15 days)

Chapter 6

Probability (4 days)

Unit ASM 3

This unit assessment will assess concepts learned in Chapter 5 and Chapter 6.

SE 3

SE 3 will be based on the concepts of Chapter 5.

Learning Journey for the Year

Chapter 7

Chapter 8

Unit ASM 4

SE 4

Linear Equations in One Variable (8 days)

Rational Numbers (10 days)

This unit assessment will assess concepts learned in Chapter 7 and Chapter 8.

SE 4 will be based on the concepts of Chapter 8.

MOY

5 days of Term 1 Revision plan, followed by Middle of Year Assessment

Term 2

Chapter 9

Chapter 10

Unit ASM 5

SE 5

Chapter 11

Chapter 12

Unit ASM 6

SE 6

Chapter 13

8 chapters are to be covered in 57 days.

Exponents and Powers (6 days)

Squares and Square Roots (10 days)

This unit assessment will assess concepts learned in Chapter 9 and Chapter 10.

SE 5 will be based on the concepts of Chapter 9.

Cube and Cube Roots (6 days)

Mensuration (15 days)

This unit assessment will assess concepts learned in Chapter 11 and Chapter 12.

SE 6 will be based on the concepts of Chapter 12.

Percentages and its Applications (12 days)

Learning Journey for the Year

Chapter 14

Unit ASM 7

SE 7

Direct and Inverse Proportions (8 days)

This unit assessment will assess concepts learned in Chapters 13 & 14.

SE 7 will be based on the concepts of Chapter 14.

EOY

5 days of Term 2 revision plan followed by End of Year Assessment

Note: All subject enrichment (SE) activities are optional. However, It is recommended that students perform them in class in order to strengthen their conceptual understanding.

Life Skills - The important skills that students will develop this year are:

⚡ THINK

1. Solving real-world problems
2. Creating new ideas
3. Being curious
4. Reflecting on your learning
5. Learning from mistakes

💬 COMMUNICATE

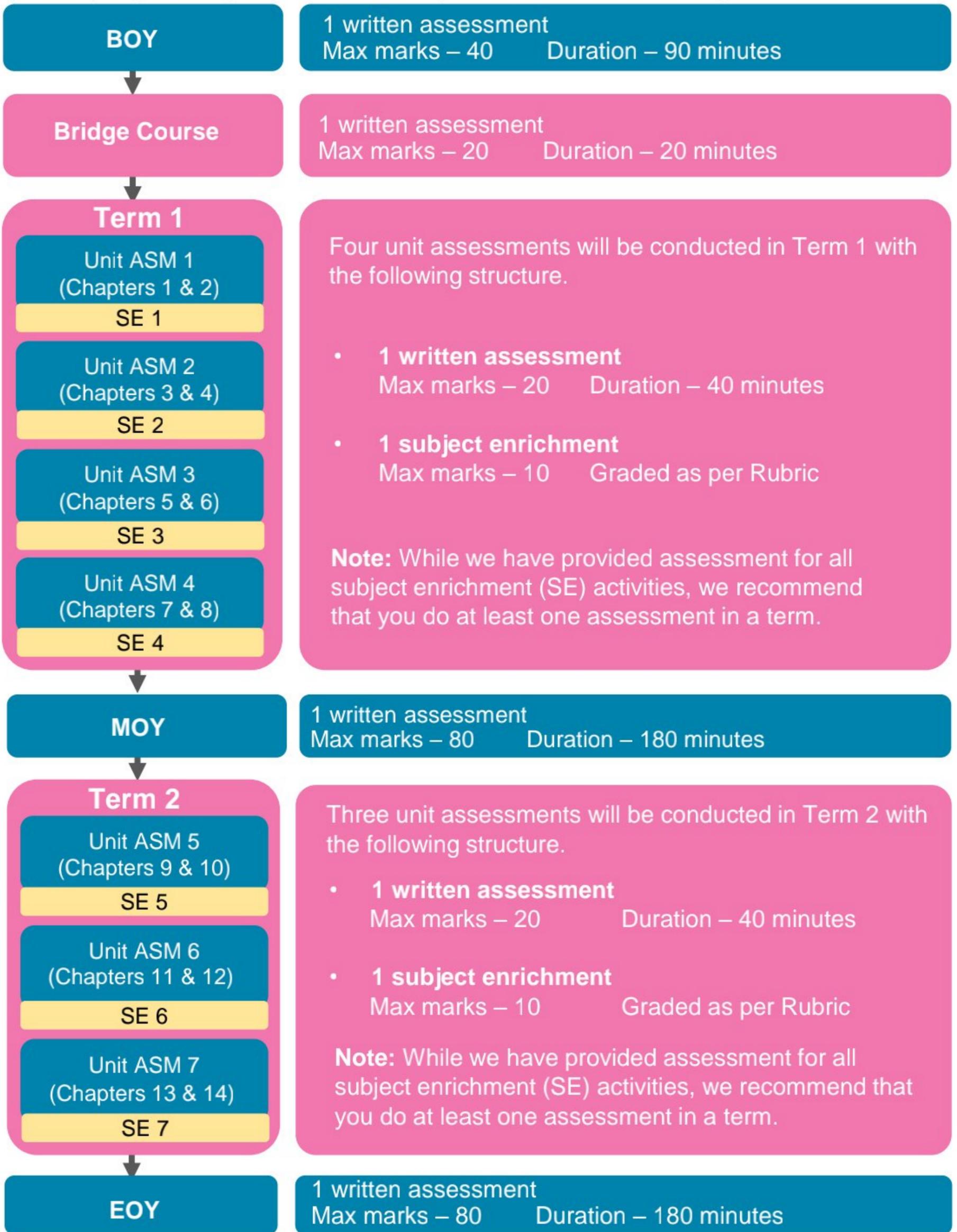
1. Communicating effectively
2. Presenting ideas
3. Using information
4. Using different media

🔄 COLLABORATE

1. Working with others
2. Appreciating others' ideas
3. Resolving conflicts
4. Connecting yourself to your community
5. Connecting yourself to the nation

Assessment Structure for the Year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:



Assessment Framework

Unit Assessments

The written unit assessments have the following structure.

Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	4	4
Fill in the Blanks	4	1	4
Short Answer Questions	2	4	8
Long Answer Questions	4	1	4
		10 questions	20 marks

MOY & EOY Assessments

MOY and EOY assessments will have the following structure.

Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	15	15
Fill in the Blanks	5	1	5
Short Answer Questions	2	6	12
Short Answer Questions	3	8	24
Long Answer Questions	4	6	24
		36 questions	80 marks

Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.

BOY

Beginning of Year assessment to help you identify learning gaps.

Bridge Course

Supports you in reteaching and recapping critical pre-requisite skills.

Term 1

Chapter 1

Chapter 2

Unit
ASM 1

SE 1

Biology

The following 2 chapters of Biology are to be covered in 21 days.

Crop Production and Management (10 days)

Cell: Structure and Functions (11 days)

This unit assessment will assess concepts learned in Chapters 1 and 2.

SE 1 will be based on the concepts of Chapter 2.

Term 1

Chapter 1

Unit
ASM 2

SE 2

Chemistry

1 chapter of Chemistry is to be covered in 10 days.

Substances: Metals and Non-Metals (10 days)

This unit assessment will assess concepts learned in Chapter 1.

SE 2 will be based on the concepts of Chapter 1.

Term 1

Chapter 1

Chapter 2

Chapter 3

Physics

3 chapters of Physics are to be covered in 24 days.

Force and Pressure (8 days)

Friction (6 days)

Light (10 days)

Learning Journey for the Year

Physics

Unit
ASM 3

SE 3

This unit assessment will assess concepts learned in Chapters 1, 2, and 3.

SE 3 will be based on the concepts of Chapter 3.

Term 1

Chapter 3

Chapter 4

Biology

Unit
ASM 4

SE 4

The following 2 chapters of Biology are to be covered in 17 days.

Microorganisms: Friend and Foe (10 days)

Conservation of Plants and Animals (7 days)

This unit assessment will assess concepts learned in Chapters 3 and 4.

SE 4 will be based on the concepts of Chapter 3.

MOY

5 days of Term 1 Revision plan, followed by Middle of Year Assessment

Term 2

Chapter 5

Chapter 6

Biology

Unit
ASM 5

SE 5

2 chapters of Biology are to be covered in 20 days.

Reproduction in Animals (12 days)

Reaching the Age of Adolescence (10 days)

This unit assessment will assess concepts learned in Chapters 5 and 6.

SE 5 will be based on the concepts of Chapter 6.

Chemistry

Term 2

Chapter 2

Chapter 3

2 chapters of Chemistry are to be covered in 17 days.

Chemical Reaction: Combustion (8 days)

Fuels: Coal and Petroleum (9 days)

Learning Journey for the Year

Chemistry

Unit
ASM 6

SE 6

This unit assessment will assess concepts learned in Chapters 2 and 3.

SE 6 will be based on the concepts of Chapter 2.

Term 2

Chapter 4

Chapter 5

Chapter 6

Physics

Unit
ASM 7

SE 7

3 chapters of Physics are to be covered in 23 days.

Electricity: Magnetic and Chemical Effects (8 days)

Introduction to Sound (9 days)

Some Natural Phenomena (10 days)

This unit assessment will assess concepts learned in Chapters 4, 5 and 6.

SE 7 will be based on the concepts of Chapter 6.

EOY

5 days of Term 2 revision plan followed by End of Year Assessment

Note: All subject enrichment (SE) activities are optional. However, It is recommended that students perform them in class in order to strengthen their conceptual understanding.

Life Skills - The important skills that students will develop this year are:

⚡ THINK

1. Solving real-world problems
2. Creating new ideas
3. Being curious
4. Reflecting on your learning
5. Learning from mistakes

💬 COMMUNICATE

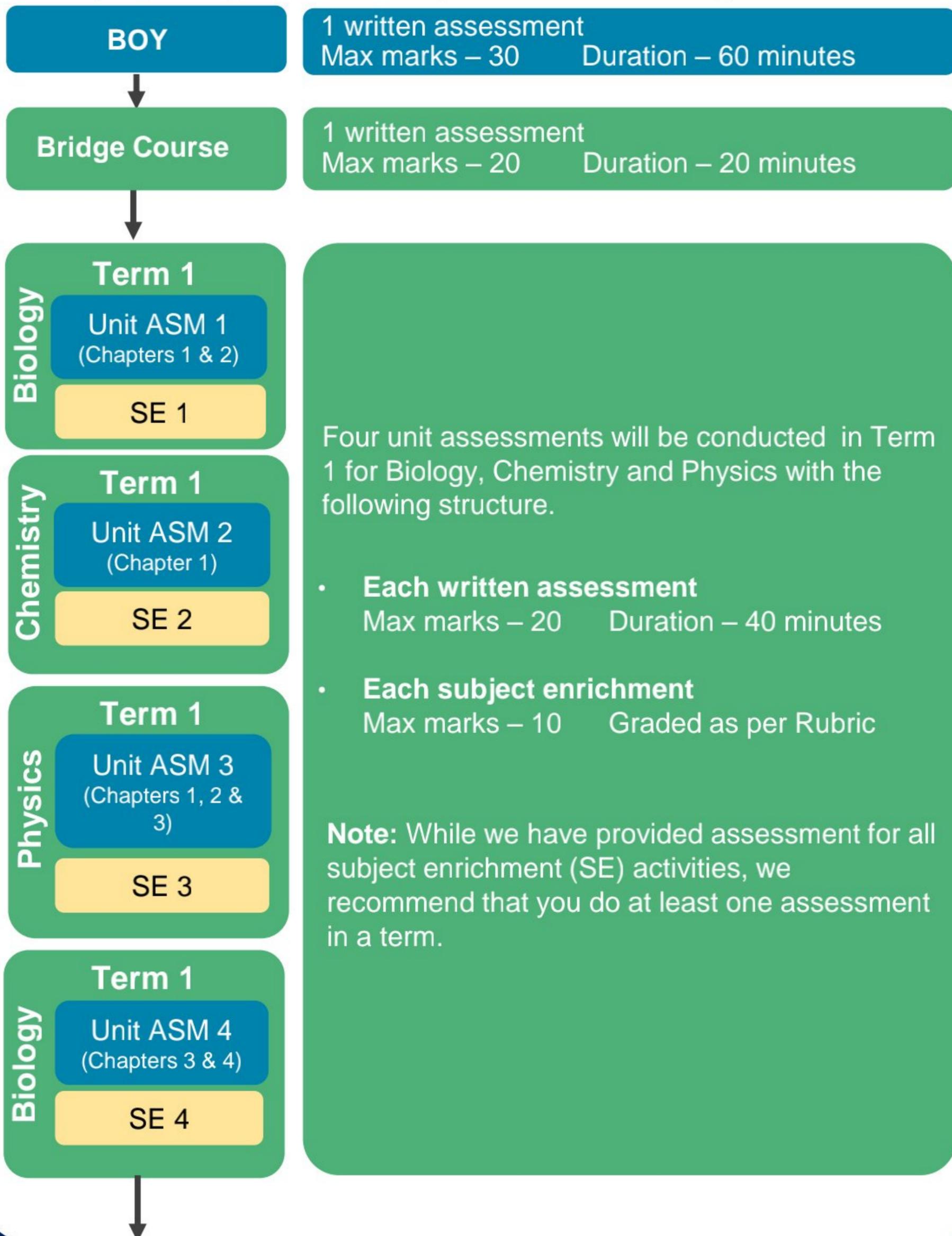
1. Communicating effectively
2. Presenting ideas
3. Using information
4. Using different media

🔄 COLLABORATE

1. Working with others
2. Appreciating others' ideas
3. Resolving conflicts
4. Connecting yourself to your community
5. Connecting yourself to the nation

Assessment Structure for the Year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:



Assessment Structure for the Year

MOY

1 written assessment

Max marks – 80

Duration – 180 minutes

Term 2

Biology

Unit ASM 5
(Chapters 5 & 6)

SE 5

Three unit assessments will be conducted in Term 2 for Biology, Chemistry and Physics with the following structure.

- **Each written assessment**
Max marks – 20 Duration – 40 minutes
- **Each subject enrichment**
Max marks – 10 Graded as per Rubric

Term 2

Chemistry

Unit ASM 6
(Chapters 2 & 3)

SE 6

Note: While we have provided assessment for all subject enrichment (SE) activities, we recommend that you do at least one assessment in a term.

Term 2

Physics

Unit ASM 7
(Chapters 4, 5 & 6)

SE 7

EOY

1 written assessment

Max marks – 80

Duration – 180 minutes

Assessment Framework

Unit Assessments

The written unit assessments have the following structure.

Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	4	4
Fill in the Blanks	4	1	4
Short Answer Questions	2	4	8
Long Answer Questions	4	1	4
		10 questions	20 marks

MOY & EOY Assessments

MOY and EOY assessments will have the following structure.

Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	16	16
Fill in the Blanks	8	2	8
Short Answer Questions	2	7	14
Short Answer Questions	3	6	18
Long Answer Questions	4	6	24
		36 questions	80 marks

Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.

BOY

Beginning of Year assessment to help you identify learning gaps.

Bridge Course

Supports you in reteaching and recapping critical pre-requisite skills.

Term 1

4 chapters of Geography are to be covered in 18 days.

Chapter 1

Introduction to Resources (4 days)

Chapter 2

Land, Soil, and Water as Resources (5 days)

Chapter 3

Natural Vegetation and Wildlife (3 days)

Chapter 4

Minerals and Energy (6 days)

UASM 1

This unit assessment will assess concepts learned in Chapters 1, 2, 3, and 4.

SE 1

SE 1 will be based on the concepts of Chapters 1, 2, 3, and 4.

Term 1

5 chapters of History are to be covered in 24 days.

Chapter 1

Understanding Modern History (3 days)

Chapter 2

Rise of Colonialism in Europe (5 days)

Chapter 3

The Start of Colonial Rule in India (6 days)

Chapter 4

Economic Changes under Colonial Rule (5 days)

Chapter 5

Tribal Groups and Colonial Rule (5 days)

UASM 2

This unit assessment will assess concepts learned in Chapters 1, 2, 3, 4, and 5.

SE 2

SE 2 will be based on the concepts of Chapters 1, 2, 3, 4, and 5.

Learning Journey for the Year

Term 1

Chapter 1

Chapter 2

Chapter 3

UASM 3

SE 3

SPL

2 chapters of SPL are to be covered in 17 days.

The Indian Constitution (7 days)

Citizenship (5 days)

The Union Government — Legislature and Executive (5 days)

This unit assessment will assess concepts learned in Chapters 1, 2, and 3.

SE 3 will be based on the concepts of Chapters 1, 2, and 3.

Term 1

Chapter 6

Chapter 7

Chapter 8

UASM 4

SE 4

History

3 chapters of History are to be covered in 16 days.

The Revolt of 1857 (6 days)

Industry and Trade under British Rule (5 days)

Education under British Rule (5 days)

This unit assessment will assess concepts learned in Chapters 6, 7, and 8.

SE 4 will be based on the concepts of Chapters 6, 7, and 8.

MOY

5 days of Term 1 Revision plan, followed by Middle of Year Assessment

Learning Journey for the Year

Term 2

Chapter 5

Chapter 6

Chapter 7

UASM 5

SE 5

Geography

3 chapters of Geography are to be covered in 17 days.

Agriculture (6 days)

Industries (5 days)

Human Resources (6 days)

This unit assessment will assess concepts learned in Chapters 5, 6, and 7.

SE 5 will be based on the concepts of Chapters 5, 6, and 7.

Term 2

Chapter 9

Chapter 10

Chapter 11

UASM 6

SE 6

History

3 chapters of History are to be covered in 19 days.

Social Reform in Colonial India (5)

The Indian Freedom Movement Begins (6)

The Final Phase of the Indian Freedom Movement (8)

This unit assessment will assess concepts learned in Chapters 9, 10, and 11.

SE 6 will be based on the concepts of Chapters 9, 10, and 11.

Learning Journey for the Year

Term 2

Chapter 4

Chapter 5

Chapter 6

Chapter 7

SPL

UASM 7

SE 7

EOY

4 chapters of SPL are to be covered in 19 days.

The Union Government — Judiciary (5 days)

Marginalisation (5 days)

Public Facilities (5 days)

Government's Role in Market Regulation (5 days)

This unit assessment will assess concepts learned in Chapters 4, 5, 6, and 7.

SE 7 will be based on the concepts of Chapters 4, 5, 6, and 7.

5 days of Term 2 revision plan followed by End of Year Assessment

Note: All subject enrichment (SE) activities are optional. However, It is recommended that students perform them in class in order to strengthen their conceptual understanding.

Life Skills - The important skills that students will develop this year are:

⚡ THINKING SKILLS

1. Solving real-world problems
2. Creating new ideas
3. Being curious
4. Reflecting on your learning
5. Learning from mistakes

💬 COMMUNICATION SKILLS

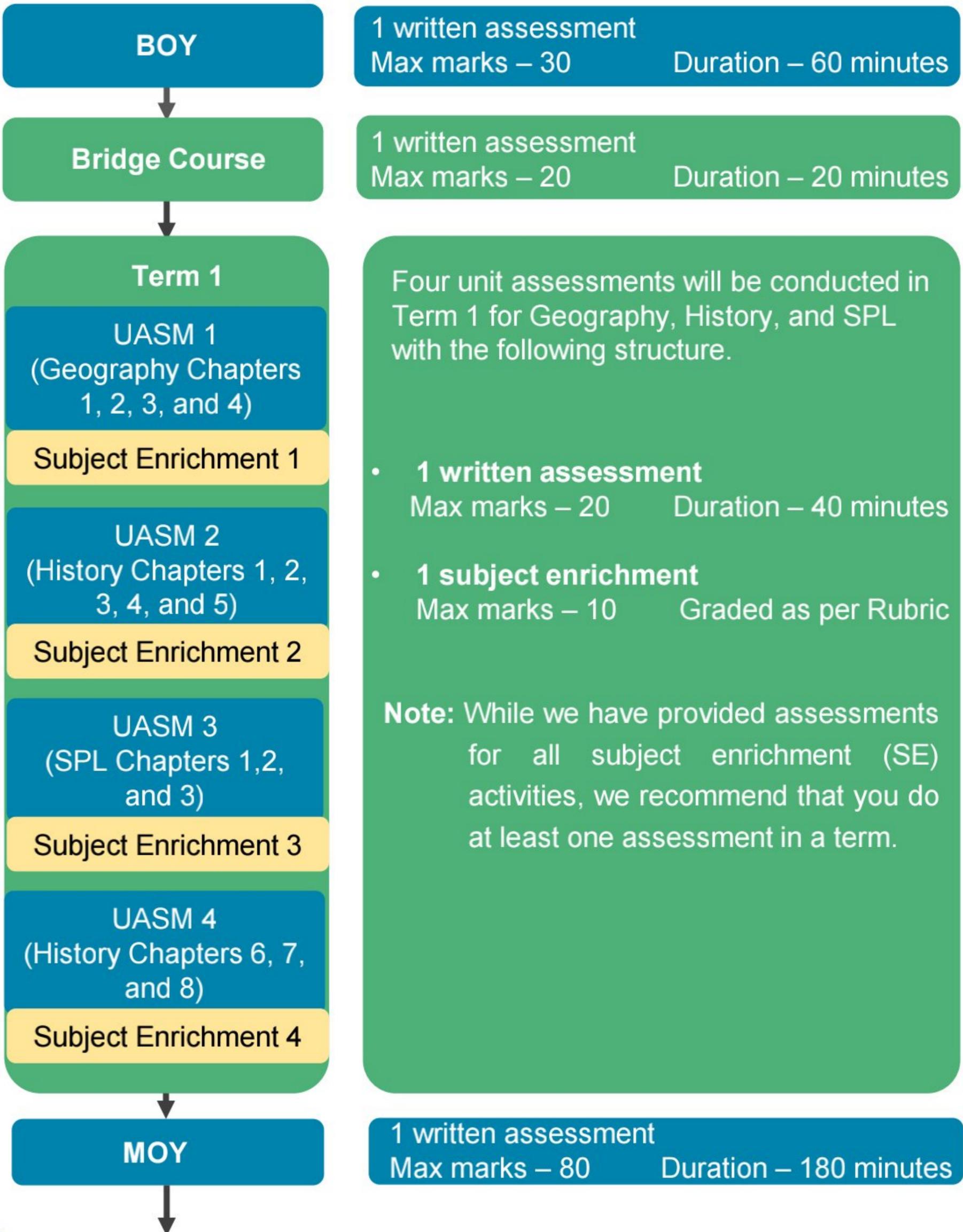
1. Communicating effectively
2. Presenting ideas
3. Using information
4. Using different media

🤝 COLLABORATION SKILLS

1. Working with others
2. Appreciating others' ideas
3. Resolving conflicts
4. Connecting yourself to your community
5. Connecting yourself to the nation

Assessment Structure for the Year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:



Assessment Structure for the Year

Term 2

UASM 5
(Geography Chapters 5, 6, and 7)

Subject Enrichment 5

UASM 6
(History Chapters 9, 10, and 11)

Subject Enrichment 6

UASM 7
(SPL Chapters 4, 5, 6, and 7)

Subject Enrichment 7



EOY

Three unit assessments will be conducted in Term 2 for Geography, History, and SPL with the following structure.

- **1 written assessment**
Max marks – 20 Duration – 40 minutes
- **1 subject enrichment**
Max marks – 10 Graded as per Rubric

Note: While we have provided assessments for all subject enrichment (SE) activities, we recommend that you do at least one assessment in a term.

1 written assessment
Max marks – 80 Duration – 180 minutes

Assessment Framework

Unit Assessments

The written unit assessments of Geography have the following structure:

Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	4	4
Very Short Answer - Fill GO/Match the following	3	1	3
Short Answer Questions	2	3	6
Long Answer Questions	4	1	4
Map Work	3	1	3
		10 questions	20 marks

The written unit assessments of History have the following structure:

Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	4	4
Very Short Answer - Fill GO/Match the following	3	1	3
Short Answer Questions	2	3	6
Long Answer Questions	4	1	4
Map Work	3	1	3
		10 questions	20 marks

The written unit assessments of SPL have the following structure:

Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	5	5
Fill in the blanks	5	1	5
Short Answer Questions	2	3	6
Long Answer Questions	4	1	4
		10 questions	20 marks

Assessment Framework

MOY & EOY Assessments

MOY and EOY assessments will have the following structure:

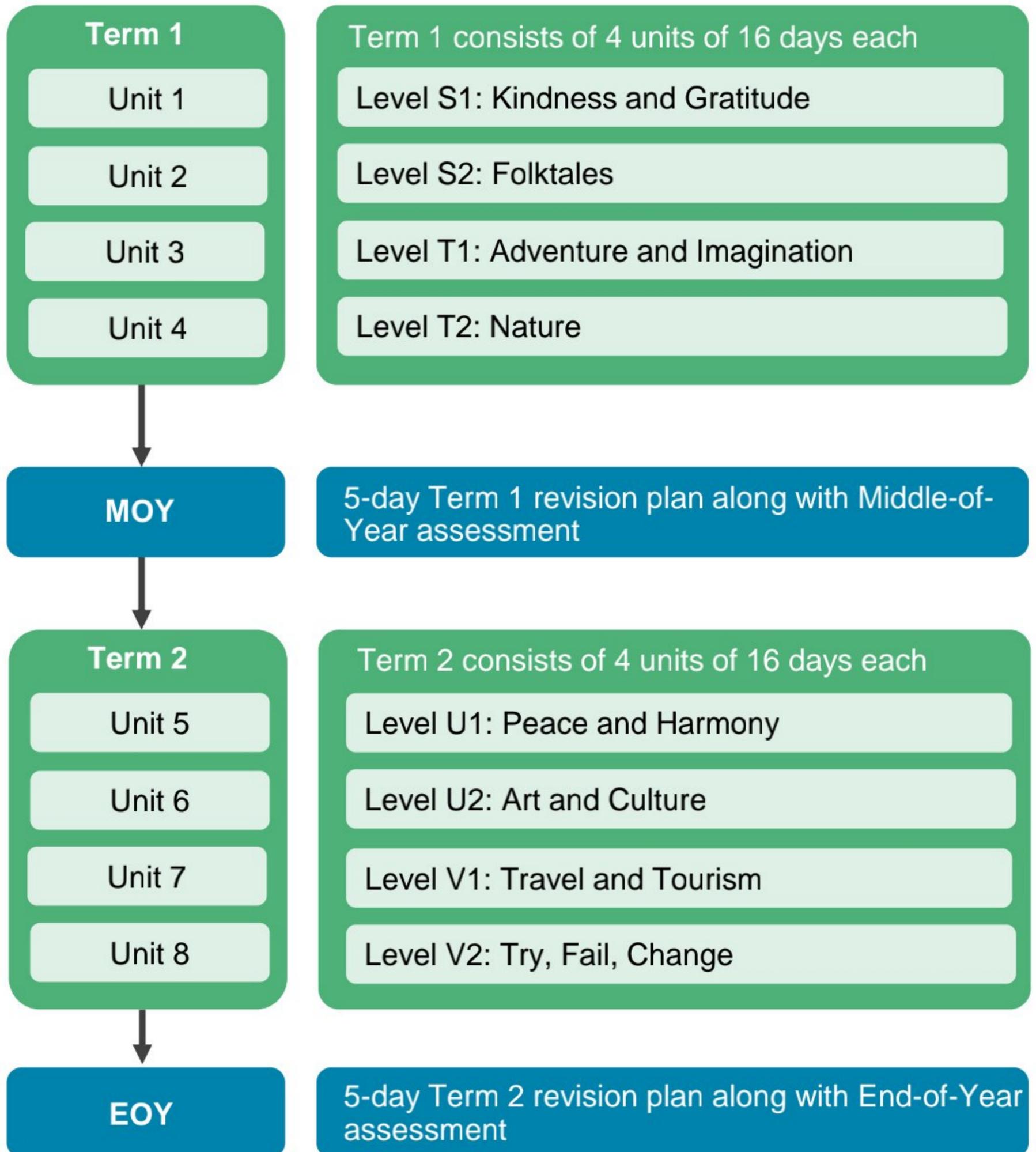
Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	15	15
Match the following	4	1	4
Fill in the Blanks	4	1	4
Very Short Answer - Fill GO	4	1	4
Short Answer Questions	2	12	24
Long Answer Questions	4	6	24
Map Work	5	1	5
		37 questions	80 marks

Spiraling in Assessments

- In MOY – 100% questions will be from Term 1 Chapters.
- In EOY – 75% questions will be from Term 2 Chapters, and 25% will be from Term 1 Chapters.
- In Unit Assessments – 85%-90% of the questions will be from the chapters being assessed and 10%-15% questions from previous chapters covered in the previous unit assessment of that subject. This is to help students practise concepts and be better prepared for the MOY and EOY.
- The exact syllabus is provided in the Important Notes of the respective assessment day.

Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.



Detailed Syllabus for the Year

The units covered in each term during the academic year is listed below. Term 2 units will be visible on the tab after the completion of MOY.

TERM 2	Unit 1 Level S1	Unit 2 Level S2	Unit 3 Level T1	Unit 4 Level T2
 PHONICS	Phonics ends with Level M2.	Phonics ends with Level M2.	Phonics ends with Level M2.	Phonics ends with Level M2.
 WHOLE WORDS	<ul style="list-style-type: none"> Guess the meanings of new words and use them correctly. Deduce and use the meanings of words based on their relation to each other. 	<ul style="list-style-type: none"> Guess the meanings of new words and use them correctly. Differentiate between literal and figurative language. Create and use hyperbole and personification in sentences. 	<ul style="list-style-type: none"> Guess the meanings of new words and use them correctly. Differentiate between literal and figurative language. Create and use hyperbole and personification in sentences. 	<ul style="list-style-type: none"> Guess the meanings of new words and use them correctly. Differentiate between literal and figurative language. Create and use hyperbole and personification in sentences.
 READING AND LISTENING COMPREHENSION	<ul style="list-style-type: none"> Identify character traits by making inferences. Explain the impact of a character's actions. Identify the purpose and audience of a text. Explain the motivation behind a character's actions. Identify the theme or big ideas from a text. Articulate multiple points of view by drawing conclusions. 	<ul style="list-style-type: none"> Identify the rhyme scheme of a poem. Identify the main idea and locate the key details of a text. Interpret similes and metaphors from a poem. Explain hyperbole and its effect on the reader. Explain the personification used in a poem. Identify themes from texts. 	<ul style="list-style-type: none"> Identify the rhyme scheme of a poem. Identify the main idea and locate the key details of a text. Interpret similes and metaphors from a poem. Explain hyperbole and its effect on the reader. Explain the personification used in a poem. Identify themes from texts. 	<ul style="list-style-type: none"> Identify the rhyme scheme of a poem. Identify the main idea and locate the key details of a text. Interpret similes and metaphors from a poem. Explain hyperbole and its effect on the reader. Explain the personification used in a poem. Identify themes from texts.
 GRAMMAR	<ul style="list-style-type: none"> Identify and use different types of pronouns. Identify and use different types of adjectives. Use modals that convey different meanings, politeness, prediction, and intention. 	<ul style="list-style-type: none"> Identify and use connectors to express relationships between similar group, of words. Constructs a variety of sentences. 	<ul style="list-style-type: none"> Identify and use connectors to express relationships between similar group, of words. Constructs a variety of sentences. 	<ul style="list-style-type: none"> Identify and use connectors to express relationships between similar group, of words. Constructs a variety of sentences.
 WRITING AND SPEAKING EXPRESSION	<ul style="list-style-type: none"> Write a story using all the plot elements with a closed ending. Write different writing pieces for a school magazine. Use interview skills for a specific purpose. 	<ul style="list-style-type: none"> Write a personal narrative and narrate it using visuals. Write a narrative poem using personification. Recite a poem in front of an audience. 	<ul style="list-style-type: none"> Write a personal narrative and narrate it using visuals. Write a narrative poem using personification. Recite a poem in front of an audience. 	<ul style="list-style-type: none"> Write a personal narrative and narrate it using visuals. Write a narrative poem using personification. Recite a poem in front of an audience.
 GENERAL AWARENESS	<ul style="list-style-type: none"> Learn the value of kindness and gratitude by reading different stories and poems. Read folk tales from different parts of the country and develop appreciation for them. 	<ul style="list-style-type: none"> Read different texts having elements of adventure and imagination. Learn to appreciate nature by reading about the wonders of nature. 	<ul style="list-style-type: none"> Read different texts having elements of adventure and imagination. Learn to appreciate nature by reading about the wonders of nature. 	<ul style="list-style-type: none"> Read different texts having elements of adventure and imagination. Learn to appreciate nature by reading about the wonders of nature.
 THINKING SKILLS	<ul style="list-style-type: none"> Attempt to find multiple ways to solve a problem. Reflect on their learning. 	<ul style="list-style-type: none"> Reflect on their learning. 	<ul style="list-style-type: none"> Reflect on their learning. 	<ul style="list-style-type: none"> Reflect on their learning.
 COMMUNICATION SKILLS	<ul style="list-style-type: none"> Communicate ideas and thoughts effectively. Present information to an audience. 	<ul style="list-style-type: none"> Communicate ideas and thoughts effectively. Present information to an audience. 	<ul style="list-style-type: none"> Communicate ideas and thoughts effectively. Present information to an audience. 	<ul style="list-style-type: none"> Communicate ideas and thoughts effectively. Present information to an audience.
 COLLABORATION SKILLS	<ul style="list-style-type: none"> Work with others to complete a task. 	<ul style="list-style-type: none"> Explore new ideas, perspectives and accept feedback. 	<ul style="list-style-type: none"> Explore new ideas, perspectives and accept feedback. 	<ul style="list-style-type: none"> Explore new ideas, perspectives and accept feedback.

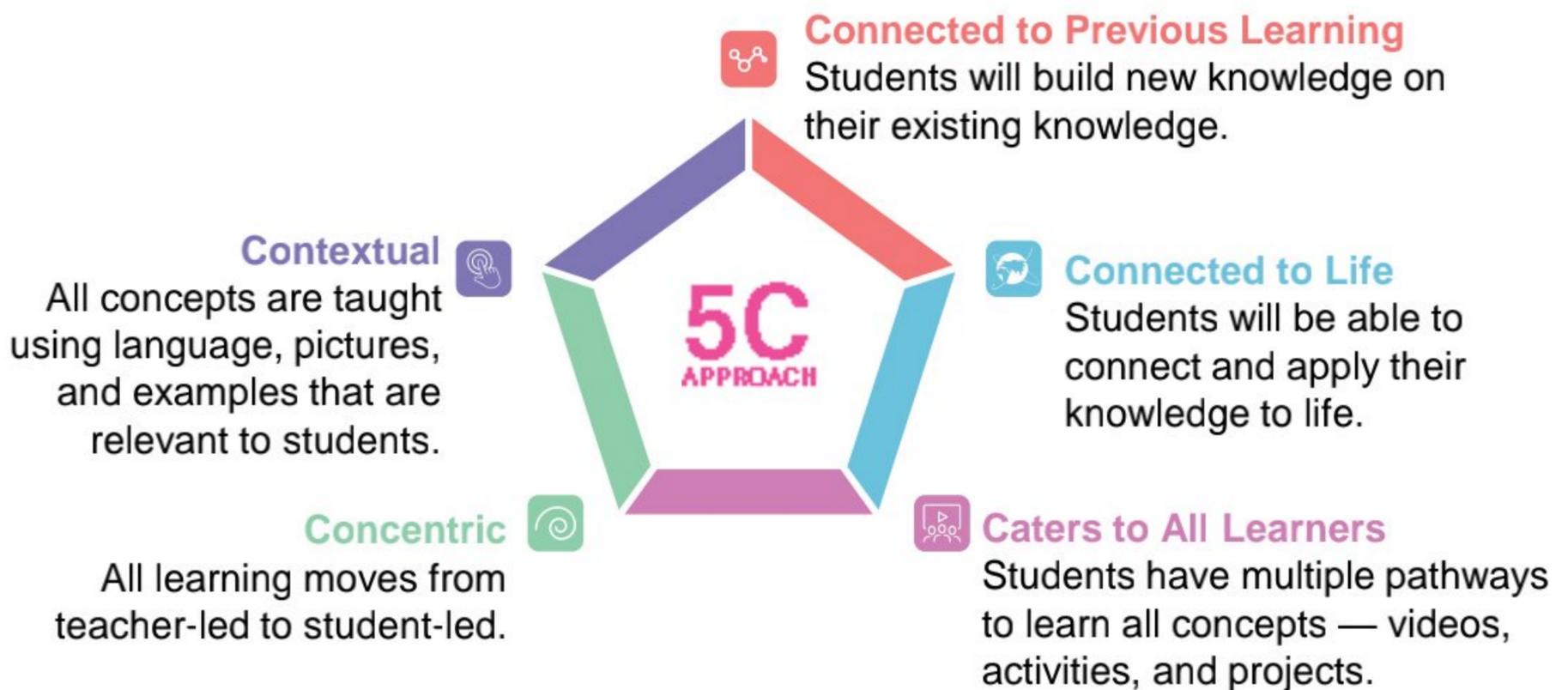
Detailed Syllabus for the Year

TERM 2	Unit 5 Level U1	Unit 6 Level U2	Unit 7 Level V1	Unit 8 Level V2
 PHONICS	Phonics ends with Level M2.		Phonics ends with Level M2.	
 WHOLE WORDS	<ul style="list-style-type: none"> Guess the meanings of new words and use them correctly. Deduce the meanings of words based on the word class the words belong to. 		<ul style="list-style-type: none"> Guess the meanings of new words and use them correctly. Learn and use proverbs based on what they mean. 	
 READING AND LISTENING COMPREHENSION	<ul style="list-style-type: none"> Identify different points of views in a text. Recognise and identify plot structures. Identify the problem and solution in a text. Identify the main idea and give supporting details. Ask questions about the texts read or viewed. Respond to a text with reasons, simple judgement, and personal interpretations. 		<ul style="list-style-type: none"> Express personal perspectives and the author's purpose with evidence. Draw conclusions based on the text. Interpret information from a variety of sources such as infographics and charts. Relate the setting to the meaning, mood, and tone of a text. Identify the elements in a plot. Identify themes as big ideas in stories and poems. 	
 GRAMMAR	<ul style="list-style-type: none"> Use modals to convey different meanings (willingness). Identify and use different types of pronouns (reflexive and reciprocal). 		<ul style="list-style-type: none"> Use connectors for choice such as 'either', 'or', 'nor', and 'neither'. Practise forming and converting sentences from one form to another. 	
 WRITING AND SPEAKING EXPRESSION	<ul style="list-style-type: none"> Write a piece of procedural writing and present it in a scrapbook. Create and present posters in front of an audience. Write notices for classroom and school events. 		<ul style="list-style-type: none"> Write and present to persuade an audience on a given topic using evidence. Write diary entries for personal reflection and expression. Give an extempore presentations for a minute. 	
 GENERAL AWARENESS	<ul style="list-style-type: none"> Learn the value of empathy and unity by reading stories on peace and harmony. Learn to appreciate diversity by reading about different arts and cultures. 		<ul style="list-style-type: none"> Read different stories, poems, and articles on travel within India and develop a sense of adventure and exploration. Read different stories of failure, struggle, and growth to understand the value of perseverance and develop an attitude of growth mindset. 	
 THINKING SKILLS	<ul style="list-style-type: none"> With support, find alternate ways to solve problems/questions. Attempt to find multiple ways to solve a problem. Reflect on their learning. 		<ul style="list-style-type: none"> Understand and attempt to solve real world problems. Come up with new ideas around known and new concepts. 	
 COMMUNICATION SKILLS	<ul style="list-style-type: none"> Present information to an audience. 		<ul style="list-style-type: none"> Communicate ideas and thoughts effectively. Present information to an audience. 	
 COLLABORATION SKILLS	<ul style="list-style-type: none"> Work with others to complete a task. 		<ul style="list-style-type: none"> Work with others to complete a task. Explore new ideas, and perspectives, and accept feedback. 	

The LEAD Method

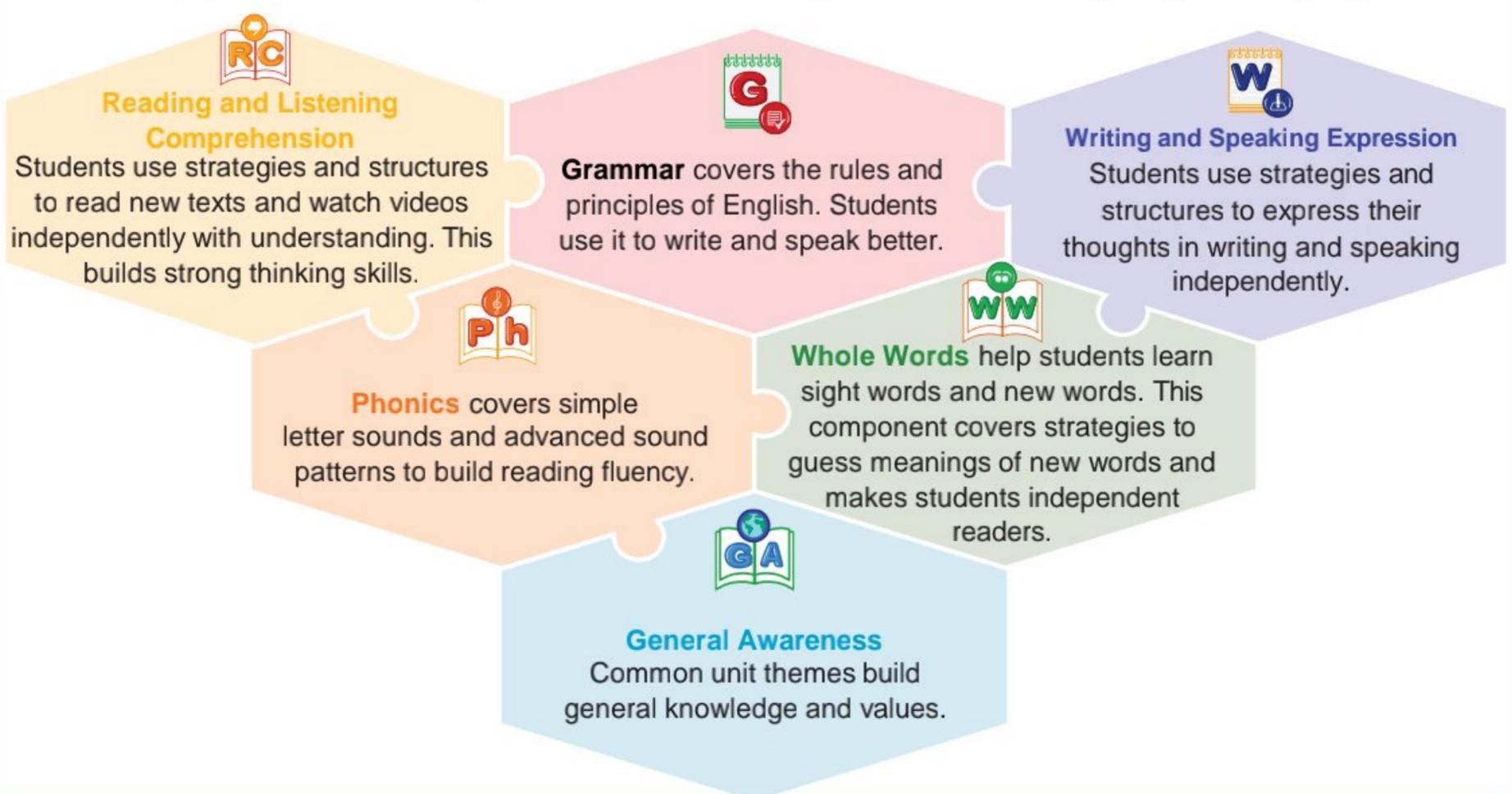
The details below show the LEAD Method that you will be following with your students.

1. 5Cs Approach: Every concept is taught through the 5Cs approach.



2. Component-Based Approach

The 5 deeply connected components of ELGA® together build strong English language skills.

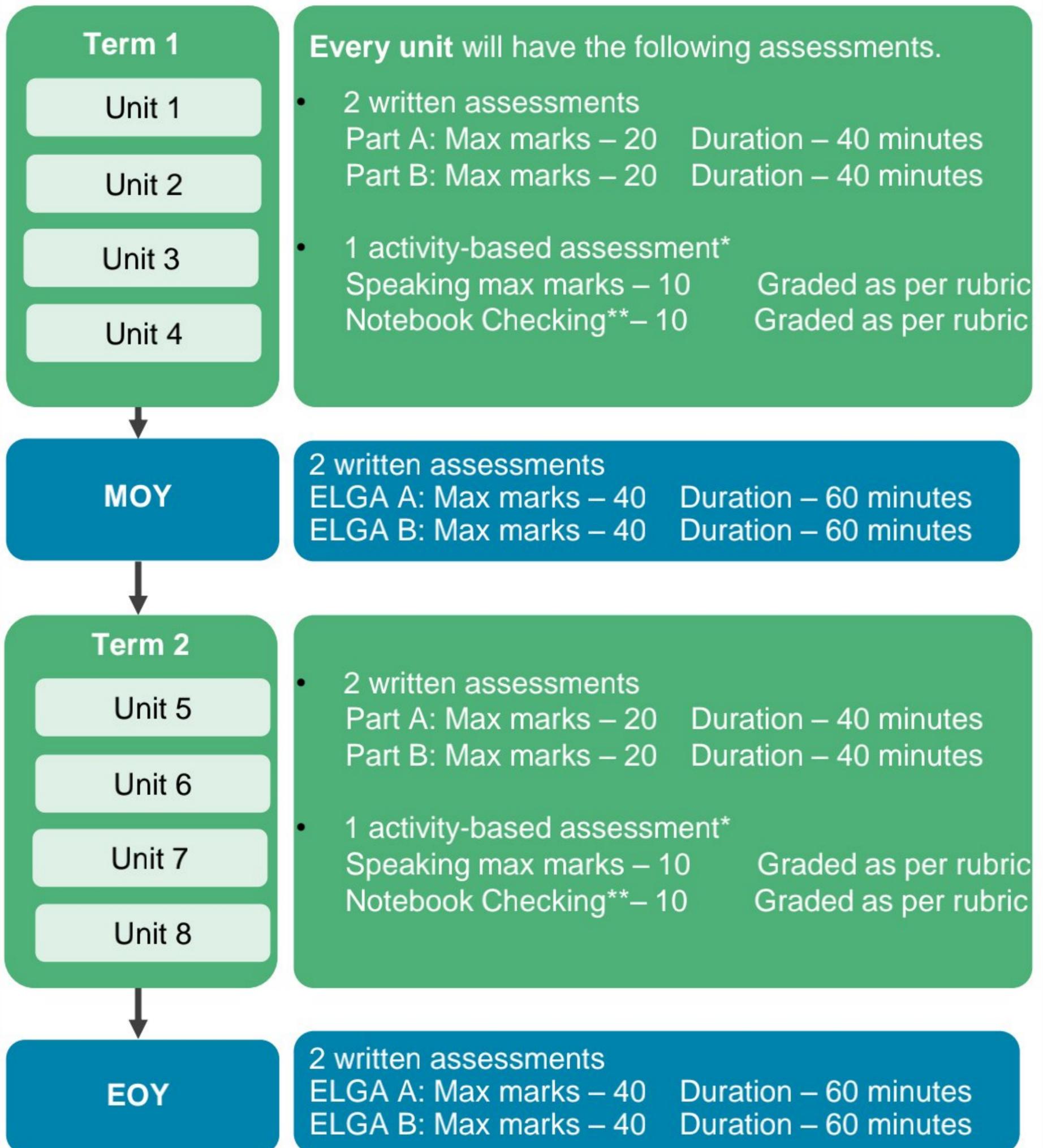


3. Accelerated Learning

Our advanced technology system helps identify students' current skill level and groups them in the ELGA® class best for them. All ELGA® classes provide opportunity for accelerated learning, where students can build skills of more than one year within one school year.

Assessment Structure for the year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:



*This is aligned with NEP 2020's recommendations to include activity-based assessments.

** This is optional.

Assessment Framework

Unit Assessments

The written assessments have the following structure.

PART A		PART B	
Vocabulary and Writing		Reading Comprehension and Grammar	
Whole words	10 marks	Reading Comprehension*	10 marks
Writing	10 marks	Grammar	10 marks
Total	20 marks	Total	20 marks

MOY & EOY Assessments

MOY and EOY assessments will have the following structure.

ELGA A		ELGA B	
Vocabulary and Writing		Reading Comprehension and Grammar	
Phonics and Whole words	20 marks	Reading Comprehension*	24 marks
Writing	20 marks	Grammar	16 marks
Total	40 marks	Total	40 marks

*The text in the reading comprehension section will be an unseen passage covering vocabulary from the units which students have already learnt. This is to ensure that we are testing students on their ability to read and understand independently. Since ELGA is a skill-based program, by design we do not ask questions from the texts in the book.